



**ELA Virtual Learning**

**AP Language and Composition  
Argumentation**

**May 7, 2020**



# AP Language & Composition

## Lesson: May 7, 2020

### **Objectives:**

1. Develop writing that includes a claim and evidence supporting the claim.
2. Qualify a claim using modifiers, counterarguments, or alternative perspectives.
3. Strategically use words, comparisons, and syntax to convey a specific tone or style in an argument.
4. Use established conventions of grammar and mechanics to communicate clearly and effectively.



## **Before you begin**

- **Review the claim you wrote on your brainstorming and organization handout. Is it clear and concise? Does it take a clear position?**
- **Review your evidence on the handout. Do you need to include some context for the evidence you've chosen to include in your essay? If so, what exactly?**

### **What you need for today's lesson.**

1. **Your assignment handout from yesterday that includes your brainstorming and organizing.**
2. **Click [here](#) for the assignment handout.**



## Today's Lesson

On Monday and Tuesday you read and analyzed President Kennedy's speech about space exploration and sending a man to the moon. Yesterday you read and completed the assignment handout in response to a prompt that relates to the speech, specifically the idea of the unknown.

**Today** you will use your assignment handout you completed yesterday, and you will write an argumentative essay that answers the prompt (the prompt is on the next slide). You will also complete a self-assessment after you write your essay.



## Today's Lesson - continued

**The following prompt was part of the 2018 AP exam and can be accessed on the [College Board's website](#).**

**“In her book *Gift from the Sea*, author and aviator Anne Morrow Lindberg (1906-2001) writes, “We tend not to choose the unknown which might be a shock or disappointment or simply a little difficult to cope with. And yet it is the unknown with all its disappointments and surprises that is the most enriching.”**

**Consider the value Lindberg places on choosing the unknown. Then write an essay in which you develop your own position on the value of exploring the unknown. Use appropriate, specific evidence to illustrate and develop your position.”**



## Practice

- Using your assignment handout from yesterday, write an introduction and 2-3 body paragraphs that address the prompt (previous slide).
  - You can write your essay on a piece of notebook paper, or you can type it.
- Since the AP exam is timed, it is best if you time yourself as you write your essay.
  - You have already completed brainstorming and planning, so give yourself 30 minutes to write your essay.



## Double-check your work

### Does your introduction...

- Introduce the topic?
- Include a clear and concise claim?

### Be sure your body paragraphs include each point listed below.

- Topic sentence
- Specific evidence
- Some context for your evidence (information/background so your evidence can be fully understood)
- Explanations - *why* your evidence is important, *how* it relates to and supports your claim
- A possible objection and counterclaim (in one paragraph)
- Transitions